

**VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM
(Deemed to be University)**

BASLP DEGREE EXAMINATION - November 2019

Third Semester

SPEECH SOUND DISORDERS

Three Hours

Maximum: 100 marks

SECTION - A

I. Answer the following:

(6x1=6)

1. _____ will be the age of the child to acquire the mastery of literacy skills in acquisition criteria.
2. Expand DEAP.
3. A fast test tool before assessment to procure the direction of therapy is _____
4. Expand SODA.
5. Training broad is also known as _____
6. An Example for rhyming

II. Answer briefly :

(8x2=16)

7. What are the types of Co-articulation?
8. What is L-R co-articulation?
9. What is forward co-articulation?
10. What are the aims of screening?
11. What is MSAP?
12. What is contextual approach?
13. How do you define goal-attack strategies?
14. Maintenance and dismissal guidelines.

III. Answer briefly :

(6x3=18)

15. Explain Acoustics and Aerodynamics of Consonants.
16. Discuss about computerized assessment of Speech sounds.
17. Assessment of Oral Peripheral Mechanism Examination.
18. Explain Assimilation processes with appropriate examples.
19. What is discrimination training? Explain.
20. Explain contrast therapy.

SECTION – B

IV. Write short notes on any SIX:

(6x5=30)

21. Explain the development of Speech sound acquisition from Birth to 1 year.
22. What is Speech Intelligibility? Factors affecting it to be explained in detail.
23. Oro-sensory mechanisms of speech sound disorder.
24. Assessment of oral peripheral examination for a down syndromic child.
25. Contextual utilization.
26. Individual vs Group therapy.
27. Discuss how one can use minimal pairs in phonological treatment.
28. Cycles approach.

(p.t.o)

SECTION – C

V. Answer any TWO of the following :

(2x15=30)

29. Account on any 2 Phonological Theories.
30. Explain in detail about relational analysis in assessment of speech sound disorders.
31. Explain in detail on motor based treatment approaches.
32. Explain linguistically based treatment approaches.

(S.No.M22143)

